

## NUMERACY OVERVIEW

### NUMBER

- Number and place value to 9999.
- Horizontal and vertical addition with carrying (Th H T U).
- Horizontal and vertical subtraction with exchanging (Th H T U).
- Revise the 2, 3, 4, 5 and 10 times tables.
- Introduce the 6, 7, 8 and 9 times tables.
- Multiply a 2 digit number by 2, 3, 4 and 5.
- Introduce multiplying by 10.
- Dividing by 2, 3, 4 and 5 with remainders.
- Introduce dividing by 6, 7, 8 and 9 (HTU).
- Dividing by 10 (move one place to the right).
- Rounding to the nearest 10, 100 and 1000.
- Using the calculator for basic operations.
- Order sets of fractions and find fractions of quantities.
- Introduce equivalent fractions.
- Explore and use a range of problem solving strategies and explain their working out.
- Function machines
- Notes and solving money problems within £100.

### MEASURE

- Estimate, measure and convert appropriate units of measure for length, weight and capacity.
- Measure the perimeter of regular and irregular shapes in cm.
- Calculate area by counting cm squares. Introduce  $\text{cm}^2$ .
- Understand analogue and digital time using the 12hour clock, 5 minute intervals, minutes past and minutes to the hour.
- Introduce 1 minute intervals.
- Reading and interpreting timetables.

### SHAPE AND SPACE

- Identify 2D shapes and their properties. Introduce irregular 2D shapes.
- Match nets of 3D shapes.
- Recognise reflective symmetry.
- Identify right angles, acute angles and obtuse angles.
- Know the 4 points of the compass, clockwise and anti-clockwise.
- Read and plot coordinates using numbers.

### HANDLING DATA

- Collect, record and present data using a variety of methods. This includes frequency tables, bar charts, Carroll diagrams and Venn diagrams.

## GRAMMAR AND PUNCTUATION

- Use of appropriate punctuation in sentence construction.
- Revision of capital letters, full stops, commas and question marks.
- Ordering words alphabetically using the 2nd letter.
- Word contractions
- Use of speech marks for direct speech.
- Identify common, collective and proper nouns.
- Understand the terms 'singular' and 'plural' nouns
- Pronouns
- Past, present and future tense verbs
- Adjectives
- Conjunctions
- Prepositions
- Uses of the apostrophe for contraction
- Uses of the apostrophe for possession
- Conjunctions e.g. if, so, while, though, since, when
- Similes
- Homophones
- Abbreviations

**NB: AREAS OF LEARNING MAY BE MODIFIED TO SUIT THE NEEDS OF EACH INDIVIDUAL PUPIL.**

**PUPIL OF THE WEEK:**

The teacher will choose one child to be presented at our weekly assembly with the class merit award. If your child receives this award, please compliment them on their magnificent achievement. Merit badges should be worn daily and returned on Thursday for the weekly assembly.

**CLASS REWARD SYSTEM: PRIMARY 3**

The children earn individual stars throughout the school day for reasons outlined below. They are then rewarded with a small treat, a Computer Pass or Homework Pass as the stars build up to a full card.

**INDIVIDUAL AND CLASS REWARDS ARE AWARDED FOR:**

- Exemplary behaviour both in and out of the classroom.
- Good manners. Showing respect for others.
- Exemplifying a good work ethic in class.
- Completion and / or nice presentation of schoolwork and/or homework.
- Adherence to school rules eg. 'Hands Off' rule.

**LINING UP AWARDS:**

Classes are awarded points for lining up at the end of each interval in the yard. The class in each Key Stage with the highest number of points on a Friday wins a reward.  
eg. 15 minutes extra play in the yard.

**ATTENDANCE AWARDS:**

Presented 'termly' to full attenders and to the class with the highest attendance.

**NUMERACY / LITERACY AWARDS:**

Awards for participation and achievement in either the 'Accelerated Reading' Programme and / or the 'Sumdog' Programme will be presented at assembly.

Individual awards will be given to children who excel in the challenges which will run throughout the different months of the year.

# SAINT MARY'S P.S.

## MAGHERY



# YEARLY OVERVIEW

## PRIMARY 5