### NUMERACY OVERVIEW

### NUMBER

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- Number and place value to 99, 999.
- Horizontal and vertical addition with carrying (Tth Th H T U).
- Horizontal and vertical subtraction with exchanging (TTh Th H T U).
- Place value of decimals to 1 decimal place.
- Consolidation of multiplication tables.
- Multiplication by 10 and 100.
- Multiplying any 2 or 3 digit number by a single digit.
- Division within 9999 (Th H T U) by a single digit with remainders.
- Division by 10 and 100.
- Introducing the symbol for square numbers.
- Rounding and estimating to the nearest 10, 100, 1000 and 10, 000.
- Mixed number fractions and simple equivalent fractions.
- Recognise simple percentages and know their equivalent fractions.
- Calculate simple percentages of amounts.
- Use the four operations of number to solve money problems within £1000.

#### MEASURE

- Estimate, measure and convert appropriate units of measure for length, weight and capacity.
- Measure and calculate perimeter and area of given shapes. Introduce m2.
- Introduce volume of cubes and cuboids using cm cubes.
- Introduction of 24 hour clock. Conversion between 12 hour and 24 hour clock.
- Timetables using 12 hour and 24 hour clock.
- Introduce scale in maps and diagrams.

#### SHAPE AND SPACE

- Identify 2D and 3D shapes according to given properties.
- Construct nets of 3D shapes.
- Introduce rotational symmetry.
- Classifying different triangles.
- Calculating angles
- Introduce 8 points of the compass.

#### HANDLING DATA

- Collect, record and present data from a range of meaningful situations using graphs and tables. This includes a Venn diagram, Carroll diagram, bar graph, line graph, pie chart and frequency table.
- Find the mean and range of a set of data.
- Introduce the concept of probability.

# GRAMMAR AND PUNCTUATION

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- Using proper punctuation in sentence construction. This includes apostrophes, question marks and colons.
- Contractions

- Use of speech marks for indirect speech.
- Classifying common, collective and proper nouns.
- Plural nouns
- Pronouns
- Past, present and future tense verbs.
- Adverbs
- Comparing adjectives
- Conjunctions
- Prepositions
- Synonyms
- Homophones
- Abbreviations

NB: AREAS OF LEARNING MAY BE MODIFIED TO SUIT THE NEEDS OF EACH INDIVIDUAL PUPIL.

# PUPIL OF THE WEEK:

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The teacher will choose one child to be presented at our weekly assembly with the class merit award. If your child receives this award please compliment them on their magnificent achievement. Merit badges should be worn daily and returned on Monday for the weekly assembly.

# CLASS REWARD SYSTEM:

A star system operates in the P6 class. Children earn stars by following class rules that the children created themselves and also for spelling results, effort in work, attitude, tidiness etc.. When the correlation of stars is coloured in, the class earn the treat that they themselves chose and voted for.

In conjunction, the table with the most stars at the end of reward system are giving an extra treat.

## INDIVIDUAL AND CLASS REWARDS ARE AWARDED FOR:

Exemplary behaviour throughout the school.

Good manners and proper etiquette.

Exemplifying a good work ethic in class.

Completion and / or presentation of schoolwork and homework.

Adherence to school rules, e.g. 'Hands Off' rule.

### LINING UP AWARDS:

Classes are awarded points for lining up at the end of each interval in the yard. The class in each Key Stage with the highest number of points on a Friday wins a reward. E.g. 15 minutes extra play in the yard.

# ATTENDANCE AWARDS:

Presented each term to the pupils who have full attendance and to the class with the highest attendance.

## NUMERACY / LITERACY AWARDS:

Awards for participation and achievement in either the 'Accelerated Reading' programme and/or the 'Sumdog' programme will be presented at assembly. Individual awards will be given to children who excel in the 6 weekly sessions which will run throughout the different months of the year.

# SAINT MARY'S P.S.

# MAGHERY



# YEARLY OVERVIEW

# PRIMARY 6