NUMERACY OVERVIEW	GRAMMAR AND PUNCTUATION
NUMBER	Verbs: Tenses linked to text types / root words / active and passive
Number and place value beyond 99 999.	
Four operations of number.	Adverbs
Addition, subtraction, multiplication and division of numbers beyond 99,999.	Classifying nauna Common collective preparand abstract
 Use inverse operations to solve problems. Rounding, estimation and approximation to nearest whole number. 	Classifying nouns: Common, collective, proper and abstract
 Place value of decimal numbers to 2dp and 3dp. 	Comparing nouns: Comparatives and superlatives
Addition, subtraction, multiplication and division of decimal numbers.	Comparing nouns. Comparatives and superlatives
Calculate equivalent fractions.	Singular and plural nouns: rules for pluralisation
• Understand equivalent fractions, mixed numbers and improper fractions.	
• Find % of quantities and calculate % increases and decreases.	Pronouns and personal pronouns
 Use knowledge of equivalence to solve problems by converting fractions, decimals and percentages. 	
 Investigate concept of square, cube and triangular numbers. 	Adjectives
Use negative numbers in calculations.	
Financial capabilities.	Prepositions
Use of calculator.	
MEASURE	Prefixes and suffixes
• Estimate and measure appropriate units of length, weight and capacity.	Similes and meatphors
Calculate conversion between all metric units.	Sinnes and meatphors
Investigate relationship between perimeter and area.	Synonyms: Use of thesaurus
 Calculate area of compound shapes and triangles. Understand use of scale in plans and diagrams. 	
 Time zones. 	Connectives: words and phrases
Revision of areas covered in P6.	connectives. words and pinases
SHAPE AND SPACE	Phrases and clauses
• Revise names and properties of 2D and 3D shapes.	Comma colon comi colon brackata dochas ata
Name and classify quadrilaterals according to properties.	Comma, colon, semi-colon, brackets, dashes etc
 Estimate and calculate angles in range of 2D shapes. Use of protractor to measure angles accurately. 	Bullet points
 Rotational symmetry. 	Builet points
HANDLING DATA	
	NB: AREAS OF LEARNING MAY BE MODIFIED
• Gather, record, construct and present data in various graph/ table form.	
 Interpret data from given presentation. Calculate probability. 	TO SUIT THE NEEDS OF EACH INDIVIDUAL PUPIL.
 Calculate probability. Introduce spreadsheets. 	
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PUPIL OF THE WEEK:

The teacher will choose one child to be presented at our weekly assembly with the class merit award. If your child receives this award please compliment them on their magnificent achievement. Merit badges should be worn daily and returned on Monday for the weekly assembly.

CLASS REWARD SYSTEM:

A 'Virtual Money' system operates in the P7 class. Children are rewarded a given amount of money and are encouraged to budget their savings to enable them to buy weekly rewards.

INDIVIDUAL AND CLASS REWARDS ARE AWARDED FOR:

Exemplary behaviour throughout the school. Good manners and proper etiquette. Exemplifying a good work ethic in class. Completion and / or presentation of schoolwork and homework. Adherence to school rules eq. 'Hands Off' rule.

LINING UP AWARDS:

Classes are awarded points for lining up at the end of each interval in the yard. The class in each Key Stage with the highest number of points on a Friday wins a reward. eg. 15 minutes extra play in the yard.

ATTENDANCE AWARDS:

Presented 'termly' to full attenders and to the class with the highest attendance.

NUMERACY / LITERACY AWARDS:

Awards for participation and achievement in either the 'Accelerated Reading' Programme and / or the 'Sumdog' Programme will be presented at assembly.

Individual awards will be given to children who excel in the 6 weekly sessions which will run throughout the different months of the year.

SAINT MARY'S P.S.

MAGHERY

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YEARLY OVERVIEW

PRIMARY 7

