
NUMERACY OVERVIEW
NUMBER
- Counting to 20 forwards and backwards from any given number
- Working with number up to 20
- Addition and subtraction within 20
- Estimating sensible quantities up to 20
- Ordinal number
- Numbers before after between numbers to 20
- Odd and Even numbers and counting in 2's
- Extend to counting in 5's and 10 's within 50
- Simple problem solving

## MEASURE

－Comparing and ordering three objects of different length，weight，capacity and area
－Finding objects of similar length，weight，capacity and area
－Conservation of length，weight，capacity in practical situation
－Use non－standard units to measure length，weight，capacity，area and time
－Sequence familiar events
－Days of the week
－O＇clock and half past times－analogue

## HANDLING DATA

－Sort objects into sets using different property collections
－Partition sets into subsets in preparation for exploring components of number
－Simple block graphs and pictograms，tables and diagrams

## MONEY

Understand the need to pay for goods
－Become familiar with coins in everyday use
－Talk about different ways of paying for goods
－Shop using 1 p coins
－Recognize 1p，2p and 5p coin
NB：AREAS OF LEARNING MAY BE MODIFIED TO SUIT THE NEEDS OF EACH INDIVIDUAL PUPIL．

## PATTERN AND REL ATIONSHIPS

－Copy simple patterns
－Continue a simple pattern
－Create patterns
－Explore pattern in number

## HAPE AND SPACE

－Investigate properties of basic 2D shapes
Describe and name 2D shapes－circle，square，rectangle and triangle
－Introduce names of some basic 3D shapes
－Positional language－in front，behind，across，beside，between
Following and giving simple directions
GRAMMAR AND PUNCTUATION
－Capital letters
－Full stops
Demarcate sentence
Capital letter for pronoun I
－Alphabet work
Jumbled wor
Basic nouns
－Basic verbs
－Basic adjectives
－Rhyme

## PHONICS

| TERM 1 | TERM 2 | TERM 3 |
| :---: | :---: | :---: |
| Stage 1 |  |  |
| 6 weeks | Stage 5 | Stage 5 |
| Revision of all sounds using | Stage 5 |  |
| Consonant，Vowel，Consonant words（CVC）．Eg．Sat，net，bin etc Begin stage 2 | One week for each of the sounds below： | One week for each of the sounds below ： |
| 1 wk CVCC and VCC eg hand，egg <br> 1 wk CCVC eg pram | ee，er，oa，igh，ow，ay，v， c／k／ck，w／wh，d／ed． | oo，aw，w，e，or，oy <br> Revision of code |
| Complete stage 2 |  | $\begin{aligned} & \text { ie, aw, ee, oa } \\ & \text { er, ay, oo } \end{aligned}$ |
| 1 wk CCVCC，CCCVC eg trunk， split |  |  |
| Stage 3 |  |  |
| 1 wk multisyllablic words eg salad，picnic |  |  |
| Stage 4 |  |  |
| 2－3 wks，beginning with some doubles e．g．ff．II，ss，zz etc．（buzz，well） |  |  |
| Introduce ck，sh，th，ch，qu，ar， ng．eg kick，thin，chick etc |  |  | g．eg kick，thin，chick etc

## PUPIL OF THE WEEK:

The teacher will choose one child to be presented at our weekly assembly with the class merit award. If your child receives this award please compliment them on their magnificent achievement. Merit badges should be worn daily and returned on Monday for the weekly assembly.

CLASS REWARD SYSTEM:

## 'Table of the Week' Reward

The children earn table points throughout the school day. The table with the highest points at the end of the week will be given 'Table of the Week' reward and will receive a small prize.

INDIVIDUAL AND CLASS REWARDS ARE AWARDED FOR:
Exemplary behaviour throughout the school.
Good manners and proper etiquette.
Exemplifying a good work ethic in class.
Completion and / or presentation of schoolwork and homework.
Adherence to school rules eg. 'Hands Off' rule.
LINING UP AWARDS:
Classes are awarded points for lining up at the end of each interval in the yard. The class in each Key Stage with the highest number of points on a Friday wins a reward. eg. 15 minutes extra play in the yard.

## ATTENDANCE AWARDS:

Presented 'termly' to full attenders and to the class with the highest attendance.

## NUMERACY / LITERACY AWARDS:

Awards for participation and achievement in either the 'Accelerated Reading' Programme and / or the 'Sumdog' Programme will be presented at assembly.

## SAINT MARY'S P.S.

 MAGHERY
Individual awards will be given to children who excel in the 6 weekly sessions which will run throughout the different months of the year.

