

NUMERACY OVERVIEW

NUMBER

- Number and place value to 100
- To understand the concept of grouping and exchanging -Base 10
- Vertical and horizontal addition with TU (with carrying)
- Vertical and horizontal subtraction of TU (no exchanging)
- Adding and subtracting more than 2 numbers.
- Adding and subtracting money to 50p - introduce 20p and 50p coin.
- Understand the concept of multiplication as repeated addition of equal sets.
- Calculate change from 50p
- Simple fractions - $\frac{1}{2}$ and $\frac{1}{4}$ of a shape
- Half of a whole shape
- Double numbers to 10

MEASURE

- Language associated with length, weight, capacity and area.
- Use non - standard units to measure
Make estimates.
- Recognise the need for standard units
- Use simple measuring instruments
- Sequence everyday events
- Days of the week, months of the year and seasons
- O' clock, half past and quarter past times in analogue
- 1 hour earlier/later than

SHAPE AND SPACE

- Name, identify and sort basic 2D shapes, introducing the pentagon and hexagon.
- Can name and sort 3D shapes - sphere, cube, cuboid, cylinder and cone
- To understand instructions for movement - forward, back, left and right.

HANDLING DATA

- Sort and classify objects for two criteria
- Sort and record results with given criteria on blank tree, Venn and Carroll diagrams.
- Record data in tables using pictograms and block graphs.

GRAMMAR AND PUNCTUATION

- Capital letters
- Full stops
- Alphabet work
- Alphabetical order - first letter only
- Begin to use a dictionary
- Commas in lists
- Question marks
- Rhyme and rhyming word families
- Nouns
- Basic awareness of common and proper nouns
- Vowels and consonants - the use of a and an
- Awareness of vowel or vowel sound in every word
- Verbs
- Past and present tenses - adding ed and ing
- Basic adjectives
- Simple compound words
- Plurals adding 's'
- Conjunction - and
- Awareness of speech marks

NB: AREAS OF LEARNING MAY BE MODIFIED TO SUIT THE NEEDS OF EACH INDIVIDUAL PUPIL.

PUPIL OF THE WEEK:

The teacher will choose one child to be presented at our weekly assembly with the class merit award. If your child receives this award please compliment them on their magnificent achievement. Merit badges should be worn daily and returned on Thursday for the weekly assembly.

CLASS REWARD SYSTEM: PRIMARY 3

The children earn individual stars throughout the school day for reasons outlined below. They are then rewarded with a small treat, a Computer Pass or Homework Pass as the stars build up to a full card.

INDIVIDUAL AND CLASS REWARDS ARE AWARDED FOR:

Exemplary behaviour both in and out of the classroom.
Good manners. Showing respect for others.
Exemplifying a good work ethic in class.
Completion and / or nice presentation of schoolwork and/or homework.
Adherence to school rules eg. 'Hands Off' rule.

LINING UP AWARDS:

Classes are awarded points for lining up at the end of each interval in the yard.
The class in each Key Stage with the highest number of points on a Friday wins a reward.
eg. 15 minutes extra play in the yard.

ATTENDANCE AWARDS:

Presented 'termly' to full attenders and to the class with the highest attendance.

NUMERACY / LITERACY AWARDS:

Awards for participation and achievement in reading activities and / or the 'Sumdog' Programme will be presented at assembly.

Individual awards will be given to children who excel in the challenges which will run throughout the different months of the year.

SAINT MARY'S P.S.

MAGHERY



YEARLY OVERVIEW

PRIMARY 3